	Leadership and school culture	Square white sticker		
Year	**TITLE**	**Author/s**	**CALL NO.**	**Annotation**
2002	*Connecting leadership to the brain*	Dickmann, Michael H. & Stanford-Blair, Nancy	370.1523 DIC	"… presents a framework aligning leadership with the ever growing body of knowledge about neuroscience and human intelligence." "… takes the reader through cutting edge research, meaningful reflections, and information about the nature of intelligence."
1999	*School culture*	Prosser, Jon, ed.	371 SCH	Specially commissioned chapters on all aspects of school culture, written by leading writers in the field.
2005	*How to thrive as a teacher leader*	Gabriel, John G.	371.1 GAB	"From setting goals to mediating conflicts, from mentoring colleagues to motivating students, Gabriel provides clear strategies – grounded in experience and illustrated by examples – for becoming an effective teacher leader."
2005	*Leading teachers*	Gunter, Helen	371.1 GUNT	"This book offers a direct challenge to simplistic notions of leadership that conveniently factor-out social, political and moral considerations. … it asks difficult and provocative questions about who creates knowledge, who has power, and who leads." (In the context of the English school system)
2002	*Developing teacher leaders : how teacher leadership enhances school success*	Crowther, Frank ... [et al.]	371.106 DEV	"An in-depth research project spanning five year and two continents offers compelling evidence that the answer to school vitality lies largely in the redefinition of traditional leadership in education and in the elevation of the perception, status and role of classroom teachers." Offers many useful techniques and examples.
2013	*Bounce forward*	Elle Allison-Napolitano	371.2 ALLI	Turn adversity from fearsome foe to welcome friend, follow stories of successful educators to discover how to harness the power of leadership resiliency in education.
2004	*Failure is not an option : six principles that guide student achievement in high-performing schools*	Blankstein, Alan M.	371.2 BLAN	"…offers [and elaborates on] six guiding principles for creating and sustaining high-performing schools."
2006	*Re-imagining educational leadership*	Caldwell, Brian J.	371.2 CALD	In this book, "… Caldwell has set an outstanding framework for school leaders and educators to fundamentally rethink schools and school leadership. The book is very perceptive and links ideas and concepts to

				the practical reality of schools in an inspiring and imaginative way."
2007	*What is this thing called leadership? : prominent Australians tell their stories*	Cranston, Neil C.	371.2 CRA	Profiles of Tim Costello, Christine Nixon, Michael Kirby, Linda Burney, Peter Doherty, Jim Soorley, Fiona Wood, Ian Kiernan, Sarina Russo, Maggi Sietsma and a brief discussion of some of the most recent leadership theories.
2006	*Leading the strategically focused school : success and sustainability*	Davies, Brent	371.2 DAV	Considerable overuse of the "S" word*! But this book has been lauded as one "…. that resonates with common sense, but that is disciplined by the insight of someone in command of his field." * (strategic)
1999	*Shaping school culture : the heart of leadership*	Deal, Terrence E.	371.2 DEA	
2006	*Turnaround leadership*	Fullan, Michael	371.2 FULL	"Michael Fullan … expands the definition of educational turnaround and shows how leaders can convert even the worst situation into an opportunity to shake-up and rejuvenate their schools.
2009	*Leading with data: pathways to improve your school*	Ellen Golding & Mark Behrends	371.2 GOLD	"This comprehensive, hands-on guidebook discusses the essential statistical and assessment information that principals need to know, what types of data to look at, how to analyse the information, and how to use what they've learned to make critical choices for teaching and learning."
2005	*The art of school leadership*	Hoerr, Thomas R.	371.2 HOE	"… a thorough and thoughtful account of what it takes to lead a school." Includes many quotes on leadership, and draws on 25 years of leadership experience.
1998	*Building leadership capacity in schools*	Lambert, Linda	371.2 LAM	Studies three US schools in detail and examines and outlines how school leaders can have an impact on improving student learning.
2003	*Leadership capacity for lasting school improvement*	Lambert, Linda	371.2 LAM	Follows on from the previous volume, and expands on how best to achieve the goal of greater leadership capacity in educational institutions.
2005	*Leadership, gender and culture in education : male and female perspectives*	Collard, John & Reynolds, Cecilia	371.2 LEA	"This book features chapters by leading international scholars on gender and educational leadership. [It] shows how early research has over-emphasized gender stereotypes and tended to simplify and polarize the ways men and women lead.

2008	*Leading with teacher emotions in mind*	Leithwood, Kenneth & Beatty, Brenda	371.2 LEI	" … shows how teachers' emotional well-being can affect their performance in the classroom, … examines teacher emotions in five key areas." Suggests how to support teachers and thereby improve many aspects of school culture.
2006	*Future-focused leadership: preparing schools, students, and communities for tomorrow's realities*	Marx, Gary	371.2 MAR	This book focuses on the need for educational leaders to be future-focused. "Forget the status quo. It has become a ticket to obsolescence."
2006	*How to deal with teachers who are angry, troubled, exhausted, or just plain confused*	McEwan, Elaine K	371.2 MCEW	"Introduces a new approach - Assertive Intervention, for dealing with a principal's most pressing challenge: How to manage difficult teachers effectively whilst empowering them as professionals."
2006	*Lead, follow, or get out of the way : how to be a more effective leader in today's schools* 2nd ed.	Ramsey, Robert D	371.2 RAMS	"Leadership is learnable, and this comprehensive guide will show you how to be proactive, prevent crises, create dreams, push the envelope and focus on the future, instead of just reacting to crises, spending all your time putting out fires, or coping with the current system – whether it work or not."
2005	*Creating great schools :six critical systems at the heart of educational innovation*	Schlechty, Phillip C.	371.2 SCH	"… shows educational leaders how they can sustain continuous innovation and improvement in order to create truly great schools." The six critical systems are: Recruitment and Induction; Knowledge Transmission; Power and Authority; Evaluation; the Directional and the Boundary system.
2000	*Rethinking leadership*	Thomas J Sergiovanni	371.2 SERG	
2004	*Individual schools, unique solutions : tailoring management techniques for school leadership*	Raynor, Adrian.	371.200941 RAYN	"…turns away from the highly prescriptive practices that often fail to provide a workable solution to specific problems… The book draws on systems theory and aspects of complexity theory, an emerging science aimed at understanding complex phenomena and organisations."
2004	*Finding your leadership style : a guide for educators*	Glanz, Jeffrey.	371.2011 GLAN	Describes seven types of leaders – Dynamic Aggressives, Dynamic Assertives, Dynamic Supportives, Adaptive Aggressives, Adaptive Assertives, Adaptive Supportives, and Creative Assertives. It then shows how to match leadership qualities with specific tasks in the educational system.
2000	*The head teacher in the 21st Century : being a*	Green, Frank	371.2011 GRE	"… provides you with a strategy for becoming a head teacher, or for an

	successful school leader			actual postholder to use to monitor their own performance systematically."
2001	*Working with support staff : their roles and effective management in schools*	Kerry, Trevor	CT 371.2011 KER	"… examines the many and varied roles support staff play in schools." It "examines all the issues impacting on the emerging roles of staff practising in schools."
2007	*Learn: lead: succeed : a resource to support the building of leadership in Australian schools, rev. ed.,*	Bywaters, Louise & Parkinson, Marian	371.2011 LEA	Leadership starts from within; Leadership is about influencing others; Leadership develops in a rich learning environment; Leadership builds professional and management capability; Leadership inspires leadership actions and aspirations in others.
2005	*Leaders lead: sustaining leadership in Australian schools*	Hurley, Jeremy.	371.2011 LEA	Leadership is everybody's business -- The L5 Frame: a framework for understanding leadership -- Unpacking and using the L5 Frame -- Designing, facilitating and evaluating leadership development -- How to use Learn: Lead: Succeed 1. Leadership starts from within -- 2. Leadership is about influencing others -- 3. Leadership develops a rich learning environment -- 4. Leadership builds professionalism and management capability -- 5. Leadership inspires leadership actions and aspirations in others.
2000	*Leadership strategies for teachers*	Merideth, Eunice M.	371.2011 MERI	"This book examines the dynamic process of leadership through the REACH model of teacher leadership (Risk-taking, Effectiveness, Autonomy, Collegiality, Honour), which describes behaviours that characterise teacher-leader and provides teachers with leadership tools necessary to increase classroom learning."
2001	*Building shared responsibility for student learning*	Conzemius, Anne and O'Neill, Jan	371.207 CON	"This research-based resource provides a map [how to build shared responsibility for learning] in the form of effective structures, systems, processes and policies. It explains how to set powerful goals and shares inspiring stories …"
2003	*Crisis management and the school community*	Whitla, Mardie. Ed..	371.207 CRI	"… offers practical response and recovery procedures for school leaders dealing with emergencies."
2000	*Guiding school improvement with action research*	Sagor, Richard	371.2070973 SAGO	"Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analysing data, reporting results and taking informed

				action."
2006	*Breaking the cycle of educational alienation : a multi-professional approach*	Williams, Richard& Pritchard, Colin	371.295 WIL	"… the authors show how the cycle of educational alienation can be broken, to enable parents and schools to work together to contribute to children's educational, social and emotional well-being."
2010	*Clear leadership: sustaining real collaboration and partnership at work*	Bushe, Gervase	658.4092 BUSH	"This new edition… brings up to date the tools and techniques needed to build sustaining partnerships and make our collaborative organisations work: self-awareness, experience-based communication, authenticity, truth-telling and real conversations."