

Teaching - general		Square yellow sticker		
Year	TITLE	Author/s	CALL NO.	Annotation
2004	<i>Starting strong: Surviving and thriving as a New Teacher</i>	Kristen Nelson & Kim Lindley	CT 370.7 NELS	The title says it all.
2000	<i>Practical action research</i>	ed. Richard Schmuck	CT 370.7 PRAC	A collection of articles. "... provides you with strategies for reflecting on and understanding your strengths and weaknesses as an educator and improving classroom effectiveness."
2006	<i>Becoming an effective teacher</i>	Fetherston, Tony	CT 371.1 FET	"... will assist pre-service teachers to understand the fundamentals of teaching and how to apply this understanding through the lesson. " It emphasises "the role of reflective practice in forming relationships, assisting learning and encouraging students to develop life-long learning skills."
2009	<i>Teaching 101 : classroom strategies for the beginning teacher</i>	Glanz, Jeffrey	CT 371.1 GLAN	Once again, a self-evident title.
2006	<i>Teaching : challenges & dilemmas, 3rd ed.</i>	Groundwater-Smith, S., Ewing, R. , LeCornu, R.	CT 371.1 GRO	A . Challenges and dilemmas of teaching; B. Understanding Learning; C. The Effective Teacher; D. Evaluating Teaching and Learning.
2007	<i>Learning and Teaching for the twenty-first Century: Festschrift for professor Phillip Hughes</i>	Maclean, Rupert, ed.	CT 371.1 LEA	"The contention of the contributors is that the focus of all educational endeavours should not be primarily on teachers and teaching but on learners: how to best facilitate learning in the most effective, enjoyable, relevant and cost-effective ways for learners..."
2000	<i>Handbook for beginning teachers, 2nd ed.</i>	Marsh, Colin	CT 371.1 MAR	Student learning; How teachers organise and teach; Teaching effectively; The teaching profession.
2008	<i>Stress management for teachers</i>	Hartney, Elizabeth	CT 371.10019 HART	"... provides readers with a basic understanding of stress, in the context of teaching in schools, and its effects on personal and professional well-being ... [and] suggests a wide range of strategies and an exhaustive up-to-date list of resources to assist teachers..."
2010	<i>The Teacher's Ultimate Stress Mastery Guide</i>	Jack Singer	CT 371.10019 SING	"... shows teachers how to build resilience and emotional stress to prevent stress and burnout as well as the negative emotions that may result."
2003	<i>101 "Answers" for new teachers and their mentors</i>	Annette L. Breaux	CT 371.102 BREA	"Provides a collection of 'thought provokers' and teaching tips for new teachers, ... offers common sense strategies for any teacher seeking to be more effective."
2013	<i>Teaching : making a difference, 2nd ed.</i>	Churchill, Rick and eleven others	CT 371.102 CHUR	Has been updated to reflect the new Australian curriculum. "An essential introduction to the Australian teaching profession."
2005	<i>An imaginative approach to teaching</i>	Egan, Kieran	CT 371.102 EGA	"Kieran Egan's work on imagination and learning has addressed our needs as teachers to foster more creative thinking within our classrooms. Tapping into this creative energy has added a whole new

				level of fascination, not to mention fulfilment, to our 'middle years' teaching."
1995	<i>Effective teaching, effective learning : making the personality connection in your classroom</i>	Fairhurst, Alice M. & Fairhurst, Lisa L.	CT 371.102 FAI	This book opens the door to a whole range of teaching techniques addressing the personality needs of different students. It discusses the four different temperaments and discusses their implications for teachers, students and classroom practice.
2004	<i>Invitations & inspirations : pathways to successful teaching</i>	Dixon, Mary... [et al.].	CT 371.102 INV	A collaborative work supported by the collective experience of ten committed educators and the growing awareness of beginning teachers. Features stories from experienced and beginning teachers that explore teacher identity and the scrutiny this identity affords.
2013	<i>Effective teaching strategies: lessons from research and practice, 6th ed.</i>	Killen, Roy.	CT 371.102 KILL	After some general introductory chapters, this book focuses on the following teaching strategies: direct instruction, discussion, small-group work, cooperative learning, problem-solving, inquiry, case study, role play and writing. Contains checklists, reflective questions and weblinks.
2005	<i>The art and science of teaching : a comprehensive framework</i>	Marzano, Robert J. 26 copies	CT 371.102 MARZ	"... presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students."
2011	<i>A Handbook for the Art and Science of Teaching</i>	Marzano, Robert J. & Brown, John L.	CT 371.102 MARZ	A companion to <i>The art and science of teaching : a comprehensive framework</i> , intended to be a guide for individual teachers, study groups and professional developers.
2007	<i>Qualities of effective teachers, 2nd ed.</i>	Stronge, James HCT	CT 371.102 STR	Overview of what it means to be an effective teacher in all aspects of the role. Includes checklists and other resources and references.
2006	<i>Quality teaching in ACT schools</i> [5 booklets and CD]	NSW DET, Prof. Support & Curr. Directorate.	CT 371.10209944 7 QUAL	An assessment practice guide / A classroom practice guide/ An annotated bibliography/ Continuing the discussion about classroom practice/ Continuing the discussion about assessment practice/ CD- Continuing the discussion about classroom practice; lesson extracts K-10
2008	<i>The conceptual age and the revolution : school v2.0 : a new paradigm and a new renaissance in learning.</i>	Treadwell, Mark	CT 371.3 TRE	Full of ideas and examples. Focuses on the impact and potential of technology in our teaching. Divided into a series of readings. The chapter on Inquiry learning is a good example of the thoroughness of the author's approach and makes fascinating reading.