

Assessment		Round yellow sticker		
Year	TITLE	Author/s	CALL NO.	Annotation
2005	<i>Assessing creative & critical thinking</i>	Langrehr, John	CT 370.152 LANG	
1995	<i>Multiple intelligence approaches to assessment: solving the assessment conundrum</i>	Lazear, David G	CT 370.1523 LAZE	This book provides teachers with dozens of ideas on how to document and assess student performance in a “learner-friendly” way. It contains many useful ideas, even though it is 20 years old.
2014	<i>Assessment for Teaching</i>	ed. Patrick Griffin	CT371.102 ASSE	“Grounded in contemporary, evidence-based research, this book treats assessment as a source of data that informs teaching strategies. ... This is an essential resource for both pre-service and in-service teachers.” [back cover]
2013	<i>Inside the black box of assessment : assessment for learning by teachers and schools</i>	Black, Paul	CT 371.26 BLAC	“ ... helps you to develop the quality of your summative assessments, offering easy-to-read advice for teachers on how to implement the key techniques within formative assessment- questioning, feedback and peer/self assessment .” [back cover] 40 pages, small booklet.
2013	<i>Inside the black box Science : assessment for learning in the science classroom</i>	Black, Paul	CT 371.26 BLAC	Revised Australian edition. Sets out in detail the research findings on four main ways of practising formative assessment found to be both workable and productive with teachers of science. 40 pages, small booklet
2004	<i>Performance assessment : evidence of learning</i>	Burke, Kay	CT 371.26 BURK	Focusses on the three-pronged process of performance tasks, clustered criteria checklists and rubrics . 54 pages, small booklet
2005	<i>Differentiated assessment strategies : one tool doesn't fit al</i>	Chapman, Carolyn	CT 371.26 CHAP	
2014	<i>Inside the black box Maths : assessment for learning in the Maths classroom</i>	Hodgen, Jeremy	CT 371.26 HODG	Revised Australian edition. – Outlines “...ways of practising formative assessment found to be both workable and productive with mathematics teachers, including classroom dialogue, feedback and peer/self assessment .” [back cover] 32 pages, small booklet.
2013	<i>Inside the black box Foreign Languages : assessment for learning in the Foreign Languages classroom 2 copies</i>	Jones, Jane	CT 371.26 JONE	“... offers advice to foreign language teachers on developing assessment practices that improve learning... “[back cover] 28 pages, small booklet.
2012	<i>Mathematics formative assessment : 75 practical strategies for linking assessment, instruction, and learning</i>	Keeley, Page	CT 371.26 KEEL	Contains 75 formative assessment strategies, and offers “ guidance with each technique, including usage tips and caveats, implementation examples and suggested modifications.” [back cover]
2013	<i>Inside the black box English : assessment for learning in the English classroom 2 copies</i>	Marshall, Bethan	CT 371.26 MARS	Identifies “... the aspects of formative assessment that research has shown to be important in raising student achievement in the English classroom.” .” [back cover] 24 pages, small booklet.
2013	<i>Inside the black box design and digital</i>	Moreland, Judy	CT 371.26	“ ... attempts to blend what we know about the power of formative

	<i>technologies: assessment for learning in the design and digital technologies classroom</i> 2 copies		MORE	assessment with a restatement of the educational purpose of design technologies and digital technologies." [back cover] 32 pages, small booklet.
2013	<i>Inside the black box Information and communication technology: assessment for learning in the ICT classroom</i>	Webb, Mary	CT 371.26 WEBB	"We set out in detail four main ways of practising formative assessment in an ICT setting, outlining assessment techniques that encourage learners to bring their ideas to the fore." [back cover] 26 pages, small booklet.
2011	<i>Embedded formative assessment</i>	William, Dylan 10 copies	CT 371.26 WILL	
2009	<i>Creating & recognizing quality rubrics (+CD-ROM)</i>	Arter, Judith A	CT 371.260973 ARTE	
2011	<i>So what do they really know?: assessment that informs teaching and learning</i>	Tovani, Cris	CT 371.262 TOVA	" ... explores the complex issue of monitoring, assessing and grading students' thinking and performance with fairness and fidelity." Based on an experienced teacher's own experiences.
2003	<i>Collaborative analysis of student work : improving teaching and learning (CTL)</i>	Langer, Georgea	CT 371.264 LAN	"In this book you'll find out how to set up collaborative analysis of student work in your school. ... this adaptable system combines the best of action research, study groups, standards-based learning, student assessment, teacher reflection, and portfolio assessment." [back cover]
2005	<i>Scoring rubrics in the classroom : using performance criteria for assessing and improving student performance (CTL)</i>	Arter, Judith	CT 371.27 ART	"This book offers a practical approach to assessing challenging but necessary performance tasks, like creative writing, 'real-world' research projects and cooperative group activities." [back cover]