

Student behaviour and classroom management		Round red sticker		
Year	TITLE	Author/s	CALL NO.	Annotation
2003	<i>Teacher Effectiveness training</i>	Thomas Gordon	CT 371.102 GORD	"Now revised and updated, T.E.T. (Teacher Effectiveness Training) can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded."--BOOK JACKET.
2007	<i>Teaching discipline and self-respect</i>	Khalsa, Sirinam S.	CT 371.1024 KHA	"Through vignettes and case studies, Khalsa's text provides readers with guidelines for changing students' negative behaviour, reproducible lessons..., engaging activities for immediate use in difficult situations," and advice for teachers on how to manage stress.
2006	<i>Coat of many pockets : managing classroom interactions</i>	Mackay, Jenny	CT 371.1024MACK	" ... shows teachers how to replace their customary reactions to difficult behaviour with skilled responses that contain the behaviour while engaging the student." "Engagement, containment and consequences replace 'discipline' in this book. "
2003	<i>Don't just stand there, yell something! : behaviour management techniques for classroom teachers</i>	Miles, Peter G	CT 371.1024 MILE	"This text is ... an 'action' document, designed to make a wide range of behaviour management strategies readily accessible ... using a simplistic framework of humour, logic and practicality"
2006	<i>Holistic discipline: a total approach to classroom management</i>	Olsen, Jerry & Nielsen, Thomas W	CT 371.1024 OLS	" ... designed to help preservice teachers deal with mainstream students and those who display disruptive behaviours."
1996	<i>Student behaviour: theory and practice for teachers</i>	Porter, Louise	CT 371.1024 POR	" ... offers a comprehensive overview of the major theories of behaviour management in schools, illustrated with detailed case studies." Note however it is from 1996, so perhaps new theories have been formulated in the interim.
2004	<i>The new teacher's survival guide to behaviour</i>	Roffey, Sue	CT 371.1024 ROF	Very readable and practical introduction to forming positive relationships with students, and methods of responding to disruptive students.